



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Office of Family and Public Engagement

Partnering with DC Public Schools

October 17, 2018





Agenda

- Overview of DCPS Strategic Priorities
- Partnering with DCPS

Capitol Commitment: We engaged with our stakeholders to shape the future of DCPS.

To build on the foundation of success, we engaged with our stakeholders to shape the future of DCPS.

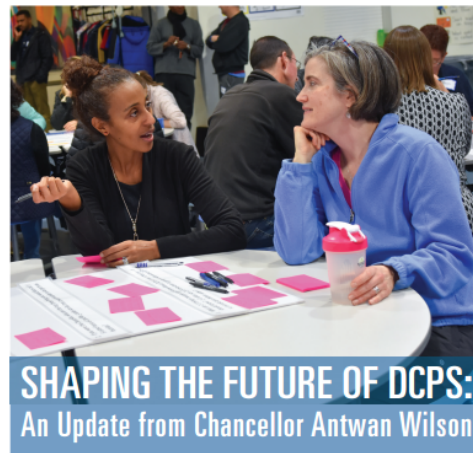
1600+
Students

300+
Central Office
Employees

2,000+
Teachers and
Instructional
Staff

700+
Families and
Community
Members

150+
School Leaders



The DCPS Capital Commitment 2017-2022

Vision Statement:

Every **student** feels loved, challenged, and prepared to positively influence society and thrive in life.

Mission Statement:

Our mission is to ensure that every **school** guarantees students reach their full potential through rigorous and joyful learning experiences provided in a nurturing environment.

Capital Commitment 2017 – 2022: Goals

OUR GOALS



1

DOUBLE THE PERCENT
of students who are
COLLEGE AND CAREER READY

AND TRIPLE THE PERCENT
of at-risk and students of color who
are college and career ready.

2

100 PERCENT
of K-2 students are
READING ON OR
ABOVE GRADE LEVEL.

3

85 percent
OF STUDENTS / **GRADUATE**
WITHIN FOUR YEARS

AND 90 PERCENT
graduate within four or five years.

4

100 percent >>> OF STUDENTS
FEEL LOVED
CHALLENGED
& PREPARED.

5

100 PERCENT
of schools are
HIGHLY RATED
or are improving.



6

90 percent >>> OF STUDENTS
RE-ENROLL
AND DCPS SERVES
54,000 STUDENTS.



PARCC scores indicate movement in the right direction

Langdon is on the rise!

PARCC results are in,
and **Langdon**
increased by **22.8% in**
ELA and **9.3% in Math!**

#DCPSRising



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Turner is on the rise!

PARCC results are in,
and **Turner**
increased by **7.4% in**
ELA and **2.8% in Math!**

#DCPSRising



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McKinley Tech is on the rise!

PARCC results are in,
and **McKinley Tech**
increased by **28.1% in**
ELA and **4.4% in Math!**

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Stuart-Hobson is on the rise!

PARCC results are in,
and **Stuart-Hobson**
increased by **6.6% in**
ELA and **4.7% in Math!**

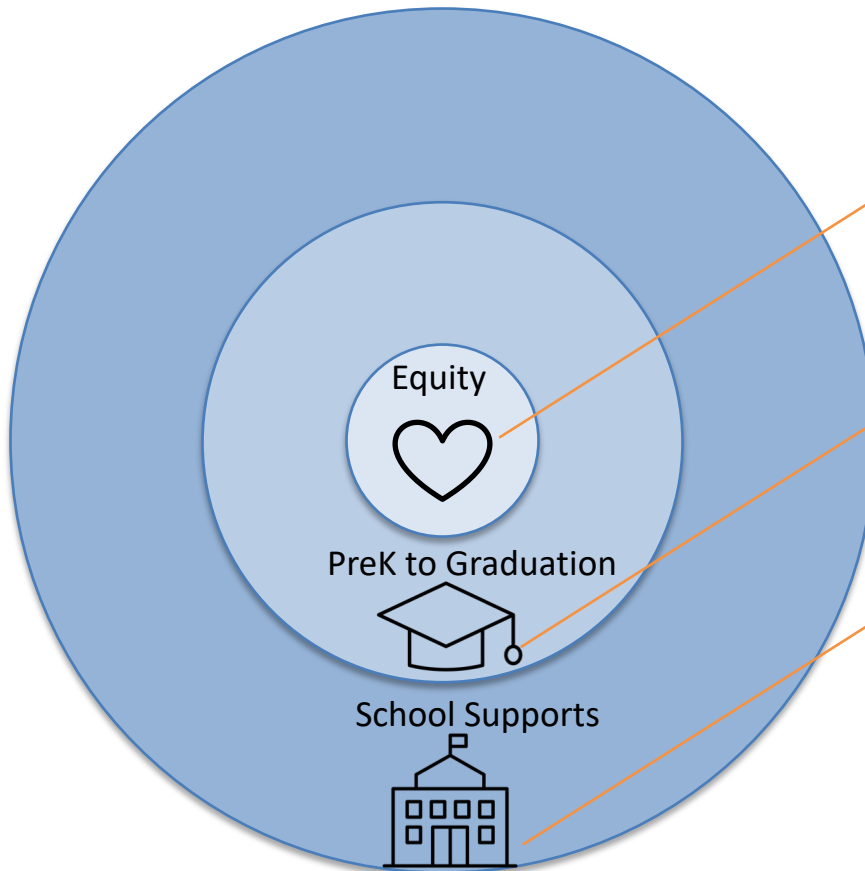
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To meet our goals, we are focused on three areas: Equity, PreK to Graduation, and School Supports.



Our **students** feel loved, challenged, and prepared. **We will focus on social emotional learning.**

We **empower our educators and families** to support our youngest learners all the way through high school graduation. **We will focus on early literacy and graduation excellence.**

Central office differentiates supports for schools on their pathway to excellence. **We will focus on school improvement and innovation.**

DCPS can't do this work in isolation



Photograph by Andrew Harnik/The Washington Times

Office of Family and Public Engagement (OFPE)



Family engagement



Community engagement



School partnerships

OFPE Theory of Action

If we

Build and sustain relationships between and among DCPS, families, communities, and partners that increase trust;

Increase access to information, resources, and DCPS leadership and staff;

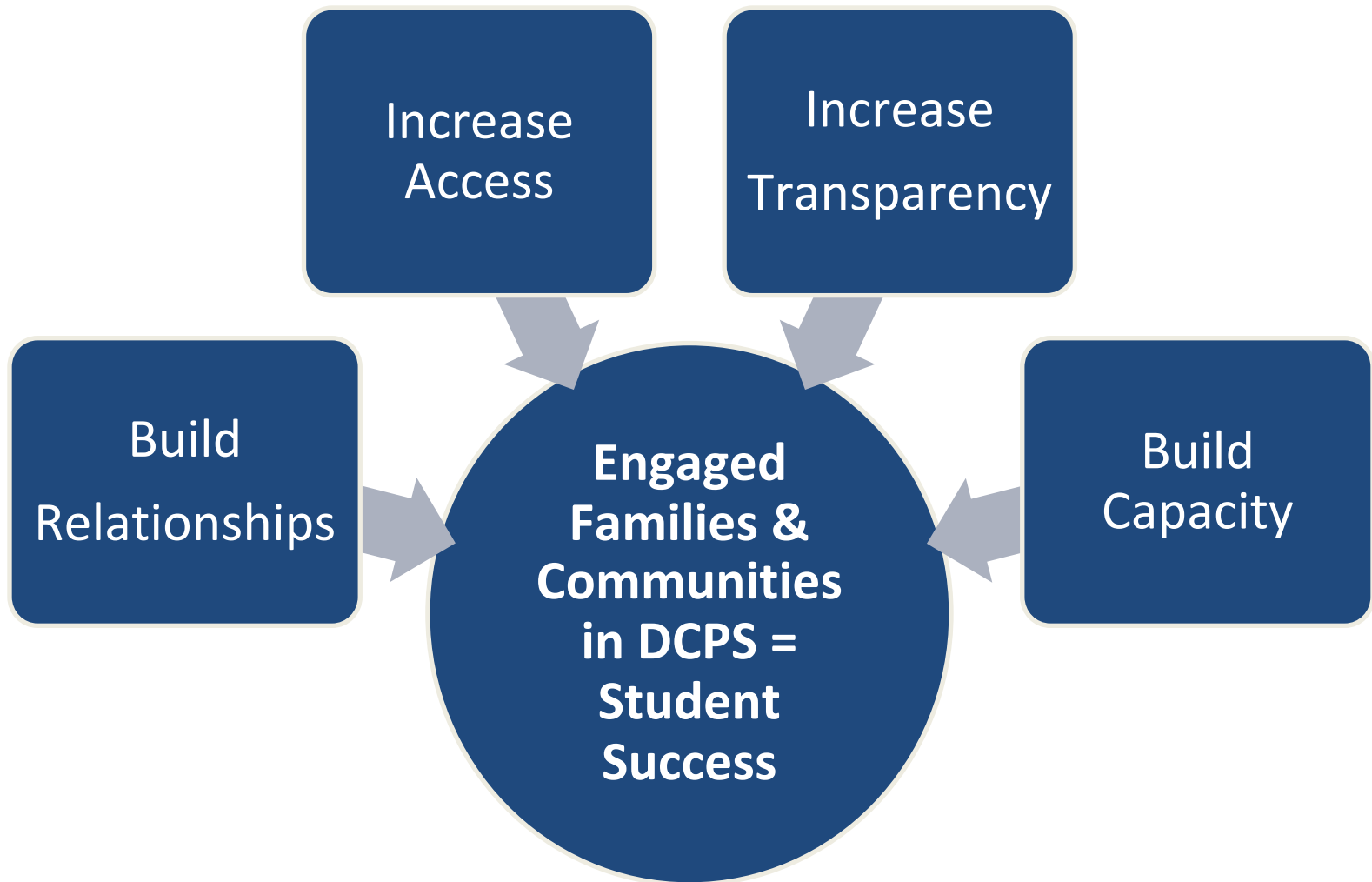
Increase transparency and provide stakeholders with timely and equitable opportunities to advise DCPS priorities;



Build capacity in schools and central office to partner with families and communities to improve student outcomes;

Then, every DCPS student's success will be accelerated by partnerships with families and communities.

Family & Public Engagement—Theory of Action



OFPE Core Beliefs

The DCPS community extends beyond the school walls.

Students, teachers and staff, central office, families, partners, and greater DC make up the DCPS community.

Families are experts in their child and partners in their success.

All families care about their children, want them to succeed, and are capable of supporting students' growth. Families are their child's first teachers and we value them as co-educators.

DCPS can't do this work in isolation.

We value the entire DCPS community as key contributors to student success. It is only through collaboration between DCPS and our families, communities and partners that we will be able to accelerate student outcomes.

Equity of voices and access to DCPS leadership is essential to this work.

We genuinely listen to our community, respect their varying needs and opinions, and work hard to ensure equal access to decision makers when influencing policy and programming.

How can I partner with DCPS?

School Program Provider	-Offer your <u>own program</u> to <u>DCPS students</u> in <u>ongoing</u> basis (3 or more times per year)
Join a DCPS Program	-Adopt A School Program -Career Ready Internship Program -Competitive Employment Opportunity Program
Provide a One-Time Opportunity	-Field trip -Workshop
Make a Donation	-Provide financial or in-kind donations
Volunteer	-Volunteer with a partner organization or organize a group to support with school opening or other project



Thank you!

Thomasin Franken,
Manager, Partner Engagement

Thomasin.Franken@dc.gov