

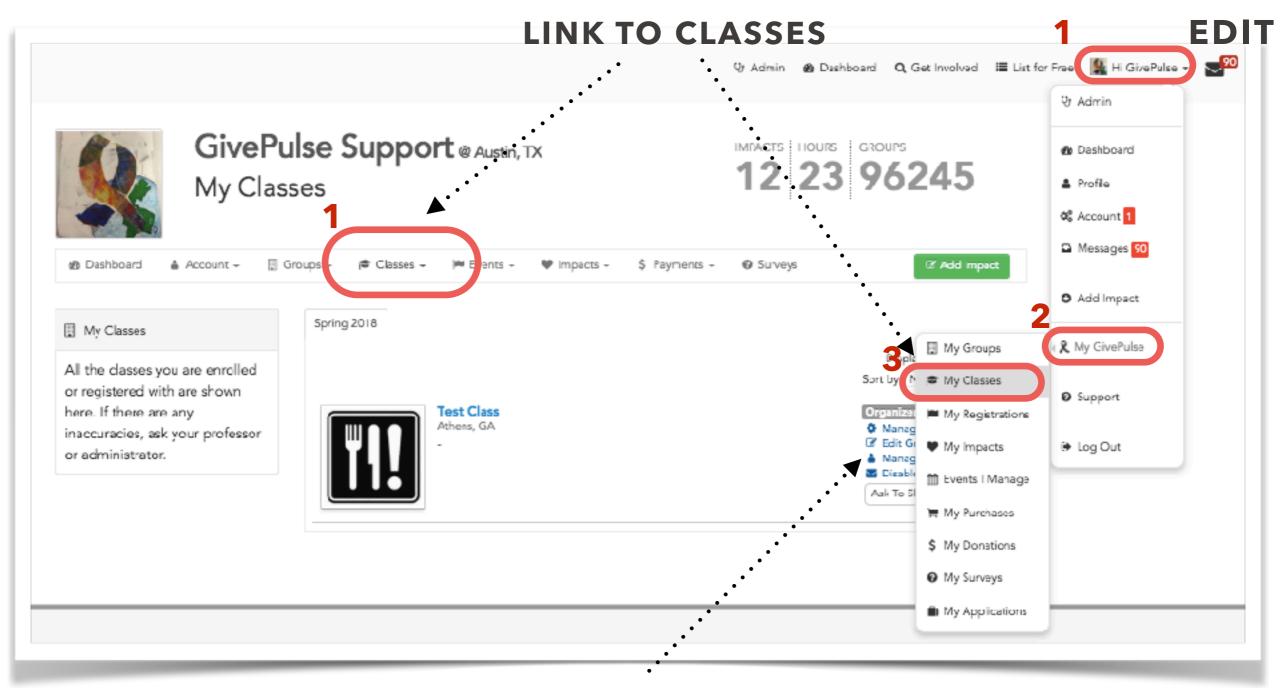
THE COMMUNITY ENGAGEMENT PLATFORM FOR COLLECTIVE IMPACT

TO BEGIN:

- LOG IN TO YOUR SCHOOL'S CREDENTIALS
- MAKE SURE YOU ARE SET UP WITH ADMIN RIGHTS
- ENSURE THE CLASS IS CREATED WITH CORRECT PRIVILEGES

ANCHOR YOURSELF TO THE PERSONAL DASHBOARD: WHEN LOGGED IN, YOUR CLASSES CAN BE ACCESSED VIA THE DASHBOARD

NOTE: DON'T SEE ANYTHING? ASK YOUR ADMIN

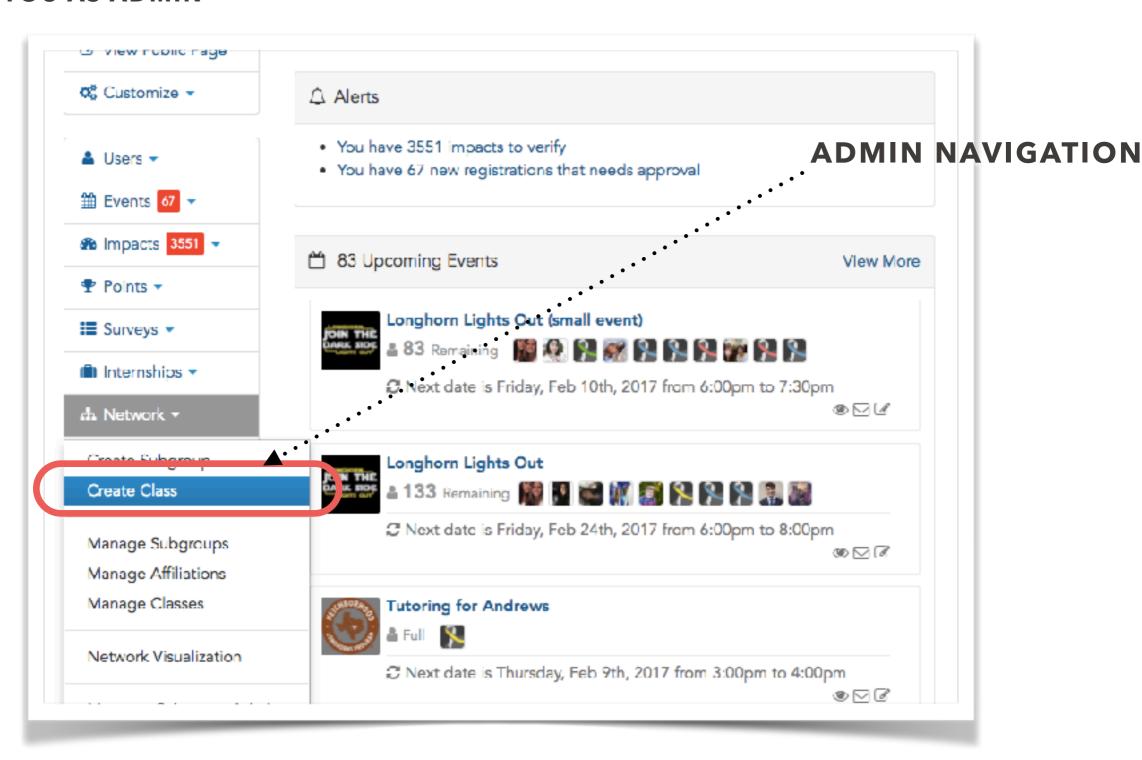


IF YOU ARE A FACULTY MEMBER OR ADMIN, YOU WILL HAVE MANAGEMENT ABILITIES

CREATE A CLASS

NOTE: CREATE CLASSES ONLY IF IT DOESN'T EXIST

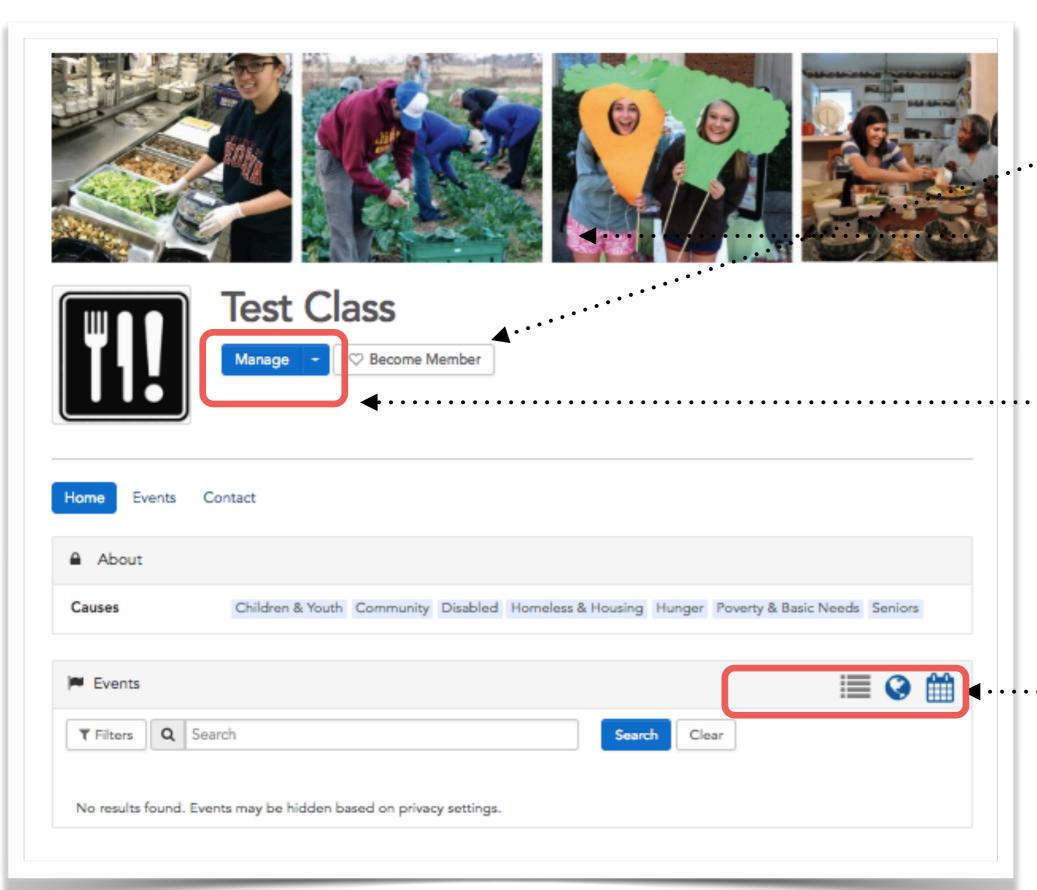
NOTE 2: IF INTEGRATION WITH REGISTRAR EXISTS, CLASSES SHOULD ALREADY EXIST WITH YOU AS ADMIN



PUBLIC VIEW TO SEE ALL CLASSES

	Class	Discipline	Semester	Students	Hours	Impacts
2_	BUS 1051/3051: Leadership in Individuals, Organizations, and Society	Business	Fall 2014	12	136.50	80
(h)	CLQ 3280/3281: What is Just? Philosophical and Biblical Perspectives on Inequality, Poverty, and Homelessness	Philosophy, Religion	Fall 2014	12	106.00	54
(B)	CLQ 3341/3242: Beauty in the Struggle	Art, Philosophy	Fall 2014	1	0.00	0
(A)	CLQ 3390/3391: Being Human: Cultural & Spiritual Humanhood What Does It Mean to be Human?	Religion, Philosophy	Fall 2014	24	301.35	122
ja L	ENGL 1004.2/3: Expository Writing: Literacy & Power	English	Fall 2014	42	748.38	339
	HONO 3500: Self, Community, and Service	Philosophy	Fall 2014	22	240.35	114
\$	PHIL 1109/3109: Ethics in Healthcare	Philosophy	Fall 2014	31	643.15	148

CLASS VIEW (MANAGE LINKS)

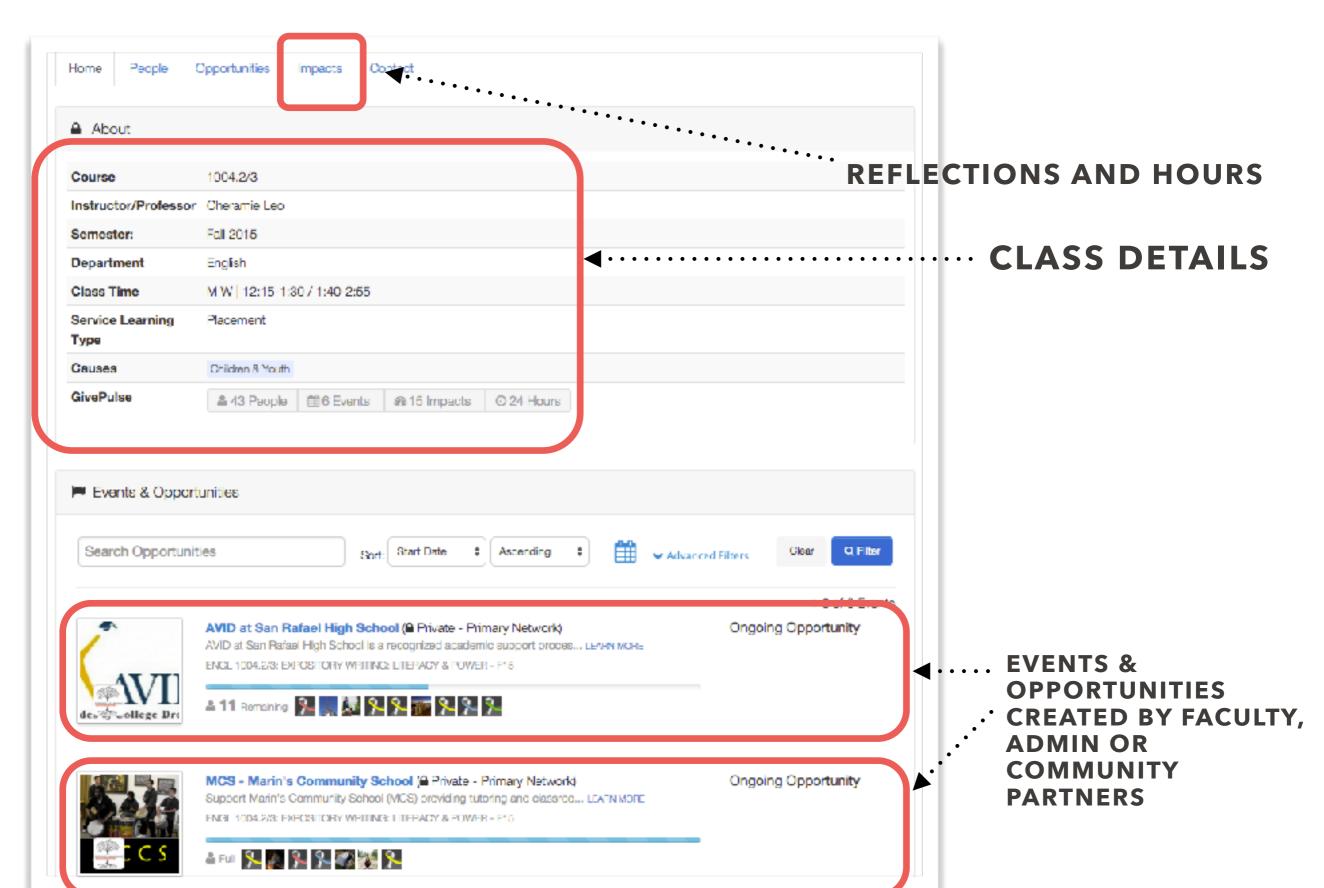


IF STUDENTS
ARE TIED TO
THE CLASS,
THEY CAN
REQUEST TO
BE A MEMBER

IF YOU LAND
ON PUBLIC
VIEW OF THE
CLASS YOU
CAN ACCESS
THE MANAGE
OPTIONS LINK
ON THIS PAGE

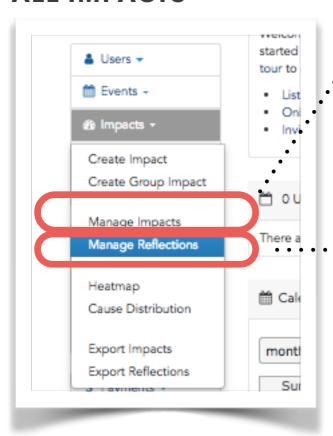
EVENTS &
OPPORTUNITIES
CREATED BY ADMIN
OR BY COMMUNITY
PARTNERS TO BE
DISPLAYED ON THIS
SECTION

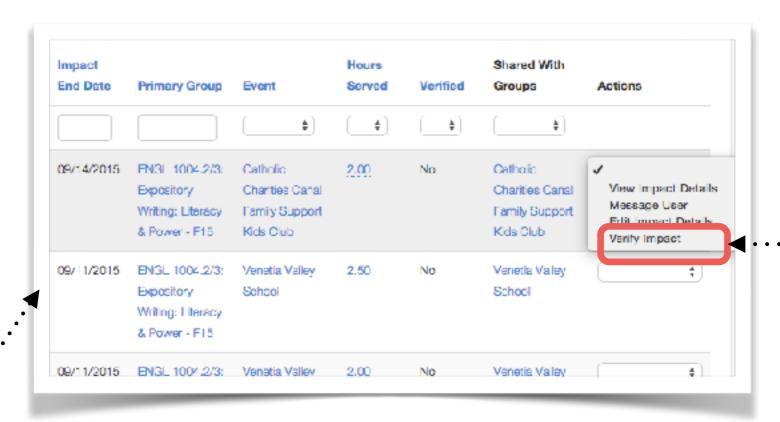
CLASS VIEW CONTINUED (WITH DATA ELEMENTS)



VIEW AND MANAGE IMPACTS (HOURS + REFLECTIONS)

ON THE ADMIN NAVIGATION THERE ARE ABILITIES TO REVIEW AND VERIFY ALL IMPACTS





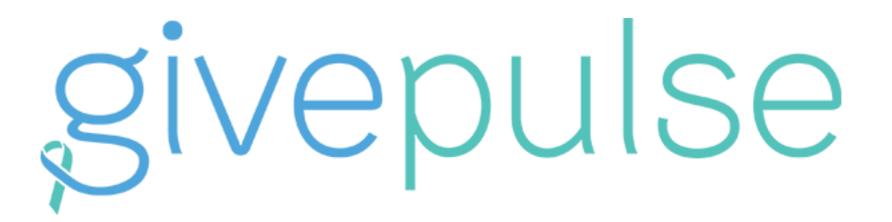
▼·····VERIFY

□ Not Yet Verified Story Writing: Literacy & Power - F15 ricite. Edid not want to leave, it was amazing to see how much of rele model Labraady was to the idds. Having them already eagerly asking me if I was how important my presence is going to be regularly. I hencetly don't think there are words to describe how much joy I had in me when I left that day. I ngo back, 99 lia Valley School ■ view impact |

✓ verify impact |

✓ comment tory Writing: Literacy & Power - F15 of our service learning assignment. Hearned what to except from different grade levels and how to respond to different student behaviors. Overall, this m all the "unknowns" of going into the AVID classes. However, I wish we had a little more time for training so it wouldn't have felt so rushed. 📆 bel High School **☑** Verified y Writing: Literacy & Power - F15 t it was very informational. I felt both arvious but excited for the next few months volunteering and really think I can benefit from it. 59 San Bafael High School view impact | ○ comment

COMMENT
AND
CONTINUE THE
DIALOGUE



QUESTIONS

PLEASE DON'T HESITATE TO REACH OUT TO OUR <u>SUPPORT@GIVEPULSE.COM</u>
OR CALL 512.765.5145